



Welcome To
KINDERGARTEN
ROUND-UP

for the
2022-2023 School Year

March 3, 2022



GREENTREE ELEMENTARY SCHOOL
4200 Manzanita Street * Irvine * CA * 92604
949-936-5800

SCHOOL WEBSITE

<https://greentree.iusd.org/>

Calendar Events, Announcements, Newsletters, and MUCH MORE!!

WILL MY CHILD GO TO PRE-KINDERGARTEN OR KINDERGARTEN?

SCHOOL YEAR	2022-2023
PRE-K ELIGIBLE	9/02/17 – 2/02/18
KINDERGARTEN ELIGIBLE	9/02/16 – 9/01/17

FREQUENTLY ASKED QUESTIONS

Question

My child turns 5 years old on September 3, and I want him to go to Kindergarten ... can he?

Answer

No, IUSD follows State Ed Code and your child must turn 5 years old on or before September 1, 2022, to enroll in Kindergarten. Your child is eligible to attend Pre-Kindergarten, since his/her birth date is between September 2, 2022, and February 2, 2023.

Question

My child will turn 5 years old on August 30, but I don't want to send him to Kindergarten yet ... can I enroll him in Pre-Kindergarten?

Answer

No, for the 2022-2023 school year, Pre-K is only for students whose 5th birthday falls between September 2, 2022, and February 2, 2023.



Supporting a Smooth Transition to TK or K

Prepared by IUSD's Pre-K – K Articulation Team

Known Information:

- TK and K is not required by the California Education Code, therefore there is no entrance criteria for public TK or K
- There will be a wide range of development in a TK and K class
- It takes 6-8 weeks for a child to transition to a new environment
- Children entering TK or K have not had much experience learning in large groups
- Students are not expected to demonstrate ALL of the following skills

Preschool, TK and K teachers who work in IUSD and in schools within the City of Irvine (general education & special education) collaborated to create a list of skills that will support a smooth transition from preschool to TK or K.

Ability to:

- ✓ Self-regulate (regulate emotions)
- ✓ Conduct hygiene routines and self-help skills independently
- ✓ Separate from parent
- ✓ Initiate conversation & engage in conversational exchanges with peers
- ✓ Solve problems
- ✓ Be flexible with change
- ✓ Be self-directed
- ✓ Demonstrate empathy
- ✓ Keep hands to self
- ✓ Follow adult directions
- ✓ Play with peers respectfully
- ✓ Pay attention to non-preferred tasks for 5-10 minutes
- ✓ Express wants and needs
- ✓ Have an awareness of others
- ✓ Be able to write their first name (in any form: i.e. upper/lower case/large print)
- ✓ Use a functional grasp
- ✓ Identify some letters, sounds, numbers, shapes and colors
- ✓ Recite some numbers
- ✓ Understand a book and its function
- ✓ Use scissors
- ✓ Stay safe

Indicators for School Success – What to Look For

- **Self-care and motor skills**
 - Uses small manipulatives (crayons, paintbrush, buttons, zippers, etc.)
 - Has general coordination on playground (kicking balls, running, climbing)
 - Performs basic self-help tasks (toileting, eating, washing)
- **Self-regulation**
 - Works and plays cooperatively with peers (takes turns/shares)
 - Controls impulses and self-regulation (is not disruptive of others)
 - Stays focused/pays attention during activities
 - Follows one and two step directions
 - Participates successfully in group time (listens, focuses, sits still, participates)
- **Social expression**
 - Relates appropriately to adults, other than parent/caregiver
 - Appropriately expresses needs and wants verbally in primary language
 - Expresses curiosity and eagerness for learning (tries new activities, asks questions)
 - Has expressive abilities (tells about a story or experience)
 - Engages in symbolic/imaginative play with self or peers (plays house/fireman)
- **Kindergarten academics**
 - Recognizes some letters of the alphabet (may be capitals, lowercase, or combination)
 - Writes or attempts to write own name
 - Engages with books (knows where to start, associates print with storyline, pretends to read)
 - Counts objects
 - Recognizes primary colors and shapes

Adapted from *Does Readiness Matter* (Santa Clara County Partnership for School Readiness, 2008)
If you would like further information on school readiness, please contact
IUSD Early Childhood Learning Center



Early Childhood Learning Center

1 Smoketree ~ Irvine ~ CA ~ 92604 ~ Office (949) 936-5890 ~ Fax (949) 936-5859
Funded by the Children and Families Commission of Orange County



Kindergarten Readiness Tips for Parents

How You Can Support at Home

Focus on areas of less development by using natural learning opportunities (as listed in the packet).
Make it Fun!

Concept Development: helping young children construct their own understanding of concepts as they interact and work with materials, people, events and ideas:

- Provide age appropriate toys, which require thinking. This includes puzzles, blocks or sorting toys.
- Save scraps, boxes and other things around the house to use for creative experiences.
- Count objects around the house, such as plates and forks for the table, crackers for snacks.
- Play games with your child using preposition and action words such as: "Put the ball on the chair" and "Get the pot from under the sink."
- Play Simon Says. For example: Simon says, "Put your hands under your feet." Simon says, "Put your hands over your head."

Physical Development: children need physical skills to be successful in school. Daily opportunities to use large and small muscles should be provided on a daily basis.

- Take your child to the park to play on outdoor equipment.
- Allow your child time to dress himself/herself.
- Provide experience with scissors such as cutting pictures from a magazine.
- Provide opportunities to use crayons, markers, pencils and pens.
- Provide opportunities for your child to experiment with balls, tricycles and jump ropes.

Health and Safety: "Children must have their basic needs for health care and nutrition met if they are to be prepared to achieve in school." -*Marian Wright Edelman*

- Make sure your child has regular medical checkups and up-to-date shots.
- Remember trips to the dentist and regular teeth brushing.
- Provide opportunities for your child to get exercise.
- Teach your child to swim or take him/her to swimming lessons.
- Model and encourage healthy eating and limit junk food.
- Teach your child simple safety rules (fire, traffic, bicycle, poison).
- Keep a watchful eye on your child and remove hazards from home and outdoors.
- Practice emergency situations to use 911 and have home fire drills.
- Alert your child to the dangers of strangers and drugs.

Number Concepts: the development of number concepts such as classifying, ordering, counting and time/space relationships is directly related to children's ability to perform mathematical tasks throughout their school years and the rest of their lives. It is important to help children feel confident in dealing with number tasks.

- Let your child set the table ("How many forks do we need? "How many chairs?").
- Provide opportunities to put away groceries.
- Provide opportunities to compare objects.
- Set up a sequence for personal care.
- Provide objects or toys for play.

Language Development: listening, speaking, reading, and writing are critical to children's success throughout their school years and the rest of their lives. It is tied to everything children learn or do in school. Parents can support the development of language abilities by talking with and listening to children as they share their ideas and experiences.

- Talk with your child about what interests him or her.
- Use questions that have more than one answer such as: "What do you think?" "How would you feel?"
- Play rhyming games.
- Let your child know what he/she says is important by actively listening to your child.
- Get down at eye level and show your interest.
- Encourage other members of the family to listen.
- Encourage your child to develop and share ideas by asking questions and offering suggestions.

Reading Development: reading a book to children is an enjoyable and interesting experience; it should be part of the daily family routine and is the most important way in which parents can help children.

- Provide a wide variety of books for your child, including nursery rhymes and fairy tales.
- Obtain a library card for your child.
- Provide a special place for your child to keep his/her books.
- Give your child books as presents.
- Make reading a part of your daily routine.
- Provide a wide variety of reading materials (magazines, newspapers etc.).
- Accept your child's "pretend reading."
- Point out print in the environment (signs, cereal boxes, restaurants).
- Read your child's favorite stories over and over again.
- Allow your child to select the story that he/she would like to hear.
- Sing familiar songs and stories (Old MacDonald, The Itsy Bitsy Spider, etc.).

Reading to Your Child: It is important to read to your child every day.

BEFORE reading a story:

- Introduce the book, discussing the cover, title, author and illustrator.
- Look at the pictures to discover what the story is about.
- Discuss special words or new words that are in the story.
- Talk about places, people and things in the story with which your child is familiar.
- Remember to keep the introduction simple and quick.

DURING the story reading:

- Allow time for your child to look at and talk about the pictures.
- Talk to your child about the characters and story events.
- Ask questions: What do you think is happening? How would you feel if that happened? What might happen next? (prediction) Would you ever do that? Did you think that would happen?
- Allow your child to ask questions as you read and answer his/her questions.
- Accept and be positive about your child's responses to your questions.

AFTER the story reading:

- Go back to the beginning and have your child turn the pages and share comments or questions.
- Have your child retell the story to you.
- Compare the story situations to your child's personal experiences. Could you do that? Has that ever happened to you? Did we ever do that? (make connections to his/her life)

Writing Development: to become skilled lifelong writers, children need encouragement and support as they begin the writing process. They'll play at writing like they play at reading. Ask them to read what they've written. Children go through various stages of writing development. These stages include scribbling, drawing pictures and pretend writing.

- Provide your child with materials (crayons, pencils, paper) and a space for writing.
- Focus on what your child can do.
- Have a place to display your child's writing efforts.
- Watch your child as he/she writes.
- Answer your child's questions about writing.
- Accept your child's trial and error (scribbles, pictures, alphabet soup).
- Make signs to label objects in your child's room or other rooms in the house.
- Let your child see you write.
- Encourage your child to read his/her writing to you.
- Provide magnetic letters for your child to practice forming his/her name and words he/she wants to know.
- Encourage your child to invent his/her own spelling for words (shopping lists, reminder notes, messages, signs, stories).

Social and Emotional Development: Children must be socially ready for school. Parents can help their children get ready for school by giving them the opportunity to be part of a group of children, whether in a playground or a preschool classroom. Children need to know how to take turns, make compromises, approach familiar children, obey those in authority and generally be nice to others. Here are some tips for parents:

- Remember that discipline is teaching your child how to behave rather than punishing him/her for misbehavior.
- Remember to always love your child and let him/her know it is the misbehavior you dislike.
- Have high, yet realistic, expectations for your child. Understand your child's limits.
- Let your child know exactly what is expected.
- Treat your child and others with respect.
- Be positive with the use of praise and encouragement. Accept your child's honest efforts without criticism.
- Let your child know what he/she should do, as well as what he/she should not do.
- Show your love to your child frequently.
- Give hugs and smiles, and spend happy times together.
- Help your child find words to describe feelings.
- Let your child know all feelings are okay.
- Tell your child when he/she does things right.
- Set the tone that learning is good, fun and important.
- Show your child how to be a friend.
- Model the use of words such as please, thank you and excuse me.
- Describe ways your child can solve disagreements with others.



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E-Mail: Greentree@rainbowrising.org

HOW TO ENROLL YOUR CHILD

Please note: If a student previously attended ECLC or TK at an IUSD school, you do not need to complete the Aeries Internet Registration – please send the required enrollment documents directly to the school by emailing them to GTEnroll@iusd.org.

- **Go to the IUSD website at <https://iusd.org>, click on ENROLL, click on ENROLL IN IUSD.**
- Select the 2022-2023 school year.
- Once you complete online enrollment, our office assistant will:
 - print a copy for our student file;
 - contact you within two weeks, determined by the date you did the online enrollment;
 - verify all required documents have been submitted;
 - confirm enrollment is complete.
- Early Eagles/Late Eagles placement are determined once ALL documentation is complete.
- If you have questions, please email GTEnroll@iusd.org.

BEFORE YOU START

Gather the required enrollment documents in a digital format by saving them as a PDF, scanning them or by taking clear and legible photos. You will be asked to upload these documents during the online enrollment.

REQUIRED ENROLLMENT DOCUMENTS

Up-To-Date Immunizations

Physical Exam within 6 months prior to the start of school.

Verification of age – The following documents establish age:

- Certified copy of birth record;
- Statement by the local registrar or a county recorder certifying the date of birth;
- Baptism certificate;
- Passport; or
- Affidavit of the parent, guardian, or custodian of the minor

Residency Affidavit Form – This form should be signed online, or email GTEnroll@iusd.org for assistance.

- Driver License of person on proofs of residency

Option 1 – Primary Residents

Submit two (2) current proofs in your name from the list below. Addresses on documents must be residence property address and bill provided in its entirety. * If a utility service connection letter is used as a proof, a utility bill must be provided to the school within 45 days.

P.O. Box addresses are NOT accepted. Disconnection utility notices are NOT accepted.

- Property Tax payment receipts;
- Rental property contract or lease
- Utility service contract can be used temporally until you receive first payment receipts;
- Pay Stub (both name and residency address must appear on payroll document)
- Voter Registration;
- Correspondence from a government agency with your residence property listed;
- State issued identification with residence property address listed; or
- Declaration of Residency Affidavit.

Option 2 – Co-residents or Renters with utilities included in the rent

If you share a residence and utilities are not in your name **OR** if you are a renter and the utilities are included in the rent, you must provide **two (2)** current items in your name from the list above in Option 1 **OR** from the list below in Option 2:

- DMV vehicle registration showing residential address;
- Income Tax Documents (sent from IRS, State, or County);
- Social Services Documents;
- Pay Stub (both name and residence address must appear on payroll document);
- Cell Phone bill; or
- Credit Card bill

Option 3 – Military Personnel – Submit photocopy of U.S. Uniformed Services Identification Card front/back:

- Active Duty Military: Copy of active duty military (PCS) orders (SSN Redacted)
- Retired/Separated: Copy of retirement/separation orders and final DD-214 (SSN Redacted)
- Proof of Residency: Lease agreement or closing disclosure (formerly HUD-1)*
- Letter in lieu of for Expedited Military Family Enrollment is acceptable (see school site).

California Immunization Requirements

REQUIRED VACCINE	Pre-K/K – 12 th Grade ADMISSION	NOTES FOR SCHOOL REQUIREMENTS	7 TH GRADE ADVANCEMENT
IPV / OPV (Polio)	4 Polio	4 doses meet Pre-K/K – 12 requirement. 3 doses, if 1 dose was given at age >4 years.	Must meet ALL Pre-K/K through 12 gr requirements and will also need proof of Tdap given on or after 7th birthday.
DTap / DTP – Age 0-6 years Tdap – Age 7+ years (Diphtheria, Tetanus, Pertussis)	5 DTap	5 doses meet Pre-K/K – 12 requirement. 4 doses, if 1 dose given at age >4 years; 3 doses, if >1 Tdap dose at age >7 years; Tdap dose may meet 7 th grade requirement.	
MMR (Measles, Mumps, Rubella)	2 MMR	2 doses meet Pre-K/K – 12 requirement. Both doses must be given at age >1 year.	
Hep B / HBV (Hepatitis B)	3 Hep B	3 doses meet Pre-K/K – 12 requirement	
VAR / VZV (Varicella or Chickenpox)	2 Varicella	2 doses meet Pre-K/K – 12 requirement Note: Per the State of California, effective January 1, 2021 we can no longer accept a verbal "Had Disease" for Varicella. You will need to see your physician to obtain a CAIR Medical Exemption.	
Tdap – 7th – 12th Grade (Tetanus, Diphtheria, Pertussis)	1 Tdap 7 – 12 Grade Only	1 dose given at age >7 years meets requirement for 7 th grade advancement and 7 th – 12 th grade admission.	

DOCUMENTATION

California immunization laws and Irvine Unified School District Policy 5141.31 require that upon school entry, **all pupils must show written proof of immunizations**. An immunization record completed by a physician or clinic or the blue California School Immunization Record from a former school or another state's school record serves as documented proof.

Documents must be in a format that is easily understandable. If translation is needed it is the parents responsibility to have this completed prior to the registration process.

Documents must include:

- Child's first and last name
- Child's date of birth
- Type and date (month/day/year) of each dose of vaccine.
- Name of physician or clinic who administered the vaccine.
- If immunizations are transcribed from previous records by the attending physician/clinic "TRANSCRIBED" must be written next to each immunization or diagonally across all lines for a vaccine series. The attending physician/clinic stamp must be stamped on the front of the immunization record to confirm who verified the immunizations.

PHYSICAL EXAM 1st GR. ENTRY ONLY

- Exam must be given within 18 months prior to entering 1st grade.

CONDITIONAL ADMISSION SCHEDULE FOR GRADES Pre-Kinder/Kinder – 12th Grade

Before admission a child must obtain the first dose of each required vaccine and any subsequent doses that are due because the period of time allowed before exclusion has elapsed.

DOSE	EARLIEST DOSE MAY BE GIVEN	EXCLUDE IF NOT GIVEN BY
Polio #2	4 weeks after 1 st dose	8 weeks after 1 st dose
Polio #3	4 weeks after 2 nd dose	12 months after 2 nd dose
Polio #4	6 months after 3 rd dose	12 months after 3 rd dose
DTaP #2	4 weeks after 1 st dose	8 weeks after 1 st dose
DTaP #3	4 weeks after 2 nd dose	8 weeks after 2 nd dose
DTaP #4	6 months after 3 rd dose	12 months after 3 rd dose
DTaP #5	6 months after 4 th dose	12 months after 4 th dose
Hep B #2	4 weeks after 1 st dose	8 weeks after 1 st dose
Hep B #3	8 weeks after 2 nd dose	12 months after 2 nd dose and at least 4 months after 1 st dose
MMR #2	4 weeks after 1 st dose	4 months after 1 st dose
Varicella #2	<i>Age less than 13 years:</i> 3 months after 1 st dose	4 months after 1 st dose
	<i>Age 13 years and older:</i> 4 weeks after 1 st dose	8 weeks after 1 st dose

GETTING INVOLVED

PARENT-TEACHER ASSOCIATION (PTA)	<ul style="list-style-type: none"> • Greentree's PTA is a non-profit organization of parents, teachers, businesses, and individuals committed to promoting educational opportunities and improving the scholastic environment for all students. • All fundraising money is used toward the purchase of supplies, computers, assemblies, and much more.
SCHOOL SITE COUNCIL (SSC)	<p>Meets <u>four times</u> per year</p> <ul style="list-style-type: none"> • Along with the principal and teachers, SSC members will analyze and evaluate the academic achievement of all students and student groups in the school. • Develop, approve, and revise the Single Plan for Student Achievement (SPSA) on an annual basis. • Periodically assess the program effectiveness. • All members serve a two-year term (2 members will be completing their terms at the end of this year).
SCHOOL EVENTS	<ul style="list-style-type: none"> • Back to School Night • Open House • Parent Nights • Donuts with Dads • School Carnival • Eagle Run (jog-a-thon)
SCHOOL WEBSITE	<p>https://greentree.iusd.org</p> <ul style="list-style-type: none"> • Important dates and information • Resources and Activities
SOCIAL MEDIA	<ul style="list-style-type: none"> • Greentree Elementary IUSD • Instagram: greentreeiusd • Twitter: @greentree_iusd
VOLUNTEERS	<ul style="list-style-type: none"> • Help our teachers • Help our students

6TH GRADE OUTDOOR SCIENCE EDUCATION PROGRAM SHOP AT RALPHS

Ralphs Community Contribution Program

*By shopping at Ralphs ~ you, your family members, and friends
can help support your child's 6th grade Outdoor Ed costs!
Start saving now, even if your child is in Kindergarten!*

Outdoor Science is an overnight, outdoor camping experience for all 6th Grade students. It operates in an outdoor setting, providing professional instruction and leadership through many activities. Students learn how our communities and the environment can all fit together on one healthy planet.

- When you register as a participant in the Ralphs Community Contribution Program, a percentage of every dollar you spend at Ralphs will come back to Greentree on a quarterly basis. We deposit this money into a special account to help support your child's 6th Grade Outdoor Science Education Program.
- Register / re-register every new school year in August at www.ralphs.com, under the Ralphs Community Program and name Greentree Elementary as the receiving school.
- Greentree Elementary School ID# is **84089**.
- Print all your quarterly statements from online and bring to the school office. Make sure to print your student's name on the statement. **This is the only way the office knows how much to credit your child towards their 6th Grade Outdoor Education.** Due to privacy laws, the school IS NOT allowed to ask for your contributions on your behalf. WITHOUT THIS QUARTERLY STATEMENT INFORMATION, YOUR CONTRIBUTION WILL GO INTO THE GENERAL FUND FOR OUTDOOR EDUCATION. We have been informed by parents that now you can only print the quarterly statement before the next quarterly statement comes out – you cannot go back and ask for prior quarterly contributions, so be sure to print your quarterly statement in a timely manner.
- Family members and friends may also contribute to your child's fund by shopping at Ralphs. They will also need to register/re-register every August as a participant, name Greentree Elementary as the school to support, and provide our office with their quarterly statements with the student's name printed that they wish to credit.
- With strong and continued support of this program, we are able to consistently keep the cost of Outdoor Science Education under \$300 per student.

Ralphs will pay Greentree Elementary School contributed funds quarterly, based on the following monthly qualifying purchases per household:

- Up to \$200 = 1%
- Between \$200.01 and \$350 = 2%
- Between \$350.01 and \$500 = 3%
- Over \$500 = 4%



REGISTRATION OPENS APRIL 13

SUMMER CLASSES & CAMPS

20
22

THIS SUMMER, students in grades K-12 are only limited by their imagination! Choose from over 400 IPSF classes with both online and in-person options to meet the needs of your family. Summer is the time to pursue interests, discover new passions, and brush up on fundamentals for the next school year. Whatever your child's interests, there's fun in store this summer with IPSF!

SAVE THE DATE! Session A: June 13 – July 1
Session B: July 11 – 29



One-week Specialty Camps are also available in-person, visit our website for details!

[IPSF.NET/SUMMER](https://www.ipsf.net/summer)



LOCATIONS, SCHEDULE AND MORE INFO AT: [IPSF.NET/SUMMER](https://www.ipsf.net/summer)

Get a jump start on Kindergarten this summer!

Irvine Public Schools Foundation offers various classes for incoming Kindergarten students.

For more information and to register:
www.ipsf.net/summer

Registration opens April 13.