

Welcome To KINDERGARTEN ROUND-UP

February 27, 2020



GREENTREE ELEMENTARY SCHOOL
4200 Manzanita Street * Irvine * CA * 92604
949-936-5800

SCHOOL WEBSITE
<https://greentree.iusd.org>

Calendar Events, Announcements, Newsletters, and MUCH MORE!!

HOW TO ENROLL YOUR CHILD

Register your child online at www.iusd.org, click on Enrollment.

- Print 2 copies of the online registration (one copy for the school, one copy for parent to keep).
- Please call the school to set up an appointment with the school Office Assistant (949) 936-5803.
- Registration is not complete until the school office **receives** the online registration print-out and all required documents listed below.

Classroom times (Early Bird or Late Bird) are decided on a first-come, first-serve basis, depending on when all your paperwork is complete.

REQUIRED DOCUMENTS

- Residency Verification and Affidavit form with signature
- Two (2) Proofs of Residency – *choice of 2 from following:*
 - Property tax payment receipts
 - Rental property contract, lease, or payment receipts
 - Utility service contract, statement, or payment receipts
 - Pay stub (both name and residence address must appear on payroll document)
 - Voter registration
 - Correspondence from a government agency
 - State issued identification with residence property address listed
 - Declaration of residency affidavit
- Drivers License of person on proofs of residency
- Student's Birth Certificate / Passport
- Up-To-Date Immunizations
- Physical Exam within 6 months



FILL OUT ONE FORM FOR EACH CHILD AT EACH SCHOOL

☐ Check if address is different from last year.Current School: _____
Student Perm. ID: _____

The Irvine Unified School District may ONLY enroll students whose Parent(s) or Guardian(s) reside within school district boundaries (Education Code 48204). In cases in which residency is in question, the Office of Student Services may investigate by making a home visit. Residency verification is a parent responsibility and falsification of information provided on this document **will be grounds for immediate cancellation of enrollment**. Attached copies of the required documents below and return to your child's school.

| | | | |
|---|--|--|----------------------|
| Student Name: _____ <div style="display: flex; justify-content: space-around; font-size: small;">(First Name)(Last Name)</div> | | DOB: _____ | Current Grade: _____ |
| Name: _____ <div style="display: flex; justify-content: space-around; font-size: small;"><input type="checkbox"/> Parent <input type="checkbox"/> Guardian <input type="checkbox"/> Caregiver <input type="checkbox"/> Power of Attorney</div> | | Home Phone: _____ Cell Phone: _____ | |
| Address: _____ <div style="display: flex; justify-content: space-between; font-size: small;">Street AddressCityZip Code</div> | | | |

Option 1: Primary residents, please complete this section.

- ☐ **Proof of Residency:** Submit (2) two current items in your name from the list below. (Addresses on documents must be residence property address and bill provided in its entirety.) * If a utility service connection letter is used as a proof, a utility bill must be provided to the school within 45 days.
P.O. Box addresses are NOT accepted. Disconnection utility notices are NOT accepted.

- ☐ Property Tax payment receipts;
- ☐ Rental property contract, lease, or payment receipts;
- ☐ Utility service contract, statement, or payment receipts;
- ☐ Pay Stub (both name and residence address must appear on payroll document);
- ☐ Voter Registration;
- ☐ Correspondence from a government agency;
- ☐ State issued identification with residence property address listed; or
- ☐ Declaration of Residency Affidavit

****New Communities K-12 Enrollment Address Verification Form** (obtained from the sales office)

Along with this form, please provide the first page and the signature page from the purchase agreement. If residing outside of IUSD, boundaries, an Interdistrict Transfer Agreement is required for enrollment. If residing within IUSD boundaries, submit 2 current proofs of residency from Option 1.

Option 2: Co-residents or Renters with utilities included in rent, please complete this section.

- ☐ **Proof of Residency:** If you share a residence and the utilities are not in your name OR if you are a renter and the utilities are included in the rent, you must provide (2) two current items in your name from the list above in Option 1 OR from the list below in Option 2:

- ☐ DMV vehicle registration showing residential address;
- ☐ Income Tax Documents (sent from the IRS, State, or County);
- ☐ Social Services Documents;
- ☐ Pay Stub (both name and residence address must appear on payroll document);
- ☐ Cell Phone bill; or
- ☐ Credit Card bill

Option 3: Military personnel, please complete this section.

- ☐ **U.S. Military Personnel Only:** Photocopy of U.S. Uniformed Services ID Card (front & back) and 2 proofs below:

- Active Duty Military: Copy of active duty military (PCS) orders (SSN Redacted)
- Retired/Separated: Copy of retirement/separation orders and final DD-214 (SSN Redacted)
- Proof of Residency: Lease agreement or closing disclosure (formerly HUD-1)

*Letter in lieu of for Expedited Military Family Enrollment is acceptable (see school site)

| | | | |
|---------------------------|------------------------|--|-------------|
| Staff Only: | | | |
| Verified in Aeries: _____ | School Official: _____ | Investigation Req./Missing Docs: _____ | Date: _____ |

DOB:

SIBLINGS: Please list below the names of additional siblings who attend an ***IUSD school***:

Student: _____ School: _____ Current Grade: _____

DO NOT SIGN THIS FORM IF ANY OF THE ABOVE STATEMENTS ARE INCORRECT. Evidence that false information was provided may result in immediate withdrawal of the student from school and may lead to criminal and/or financial penalties.

Date _____

☐ HOMEOWNER ☐ RENTER ☐ CO-RESIDENT



HEALTH REQUIREMENTS FOR SCHOOL ENTRY

We welcome your student to the Irvine Unified School District and hope he/she will have a very healthy and happy school year. To ensure the optimum health of students and to comply with district, county, and state requirements, please note the following health requirements that must be met for enrollment:

1. IMMUNIZATIONS FOR SCHOOL

- ☒ Bring all shot records to register your child for school.
- ☒ Documents must be in English. If translation is needed it is the parents responsibility to have this completed prior to registration.
- ☒ If your child's immunization record is not complete or needs to be translated to English, call your medical provider now and make an appointment to receive missing required vaccines prior to registration.
- ☒ ALL required vaccinations must be submitted to complete the registration process.

| REQUIRED VACCINE | TK/K – 12 Gr ADMISSION | NOTES FOR SCHOOL REQUIREMENTS | 7 TH GRADE ADVANCEMENT |
|---|---------------------------------------|--|--|
| IPV / OPV (Polio) | 4 Polio | 4 doses meet TK/K – 12 requirement 3 doses OK if 1 dose was given at age 4 years or older. | Must meet ALL TK/K – 12 requirements which includes |
| DTap / DTP – Age 0-6 years Tdap – Age 7+ years (Diphtheria, Tetanus, Pertussis) | 5 DTap | 5 doses meet TK/K – 12 requirement 4 doses OK if 1 dose given at age 4 years or older; 3 doses OK if 1 Tdap dose at age 7 years or older; Tdap dose may meet 7 th grade requirement. | |
| MMR (Measles, Mumps, Rubella) | 2 MMR | 2 doses meet TK/K – 12 requirement Both doses must be given at age 1 year or older | |
| Hep B (Hepatitis B) | 3 Hep B | 3 doses meet TK/K – 12 requirement | |
| VAR / VZV (Varicella or Chickenpox) | 2 Varicella | 2 doses meet TK/K – 12 requirement | |
| Hep B (Hepatitis B) | 3 Hep B | 3 doses meet requirement | ↔ 3 Hep B |
| VAR / VZV (Varicella or Chickenpox) | 2 Varicella | 2 doses meet requirement | ↔ 2 Varicella |
| Tdap – 7th – 12th Grade (Tetanus, Diphtheria, Pertussis) | 1 Tdap 7 – 12 Grade Only | 1 dose given at age 7 years or older meets requirement for 7 th grade advancement and 7 th – 12 th grade admission. | ↔ 1 Tdap |

DOCUMENTATION

California immunization laws and Irvine Unified School District Policy 5141.31 require that upon school entry, **all pupils must show written proof of immunizations**. An immunization record completed by a physician or

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clinic or the blue California School Immunization Record from a former school or another state's school record serves as documented proof.

Documents must be in English. If translation is needed it is the parents responsibility to have this completed prior to the registration process.

- **Documents must include:**
- Child's first and last name
- Child's date of birth
- Type and date (month/day/year) of each dose of vaccine.
- Name of physician or clinic who administered the vaccine.
- If immunizations are transcribed from previous records by the attending physician/clinic "TRANSCRIBED" must be written next to each immunization or diagonally across all lines for a vaccine series. The attending physician/clinic stamp must be stamped on the front of the immunization record to confirm who verified the immunizations.
- ~~Students will not be enrolled or admitted to class until all immunization requirements have been met~~

2. Students with an IEP at Time of Enrollment:

- a. The District will not deny enrollment or any IEP services to qualified students, regardless of immunization status.
- b. Students with an IEP should be immunized unless they have an exemption for medical reasons. *Contact your School Nurse for information or questions regarding medical exemptions. **(Medical Exemption to Required Immunizations Waiver Form)***
- c. Students with an IEP whose parent/guardian refuses to recognize SB 277 will not be prevented from enrolling. A School Nurse will speak with the parent regarding the health benefits of being immunized.
- d. At the next scheduled IEP meeting, the School Nurse or IEP Team Member should discuss immunizations with the parent/guardian. The parent's or guardian's decision to not follow immunization requirements should be documented in the IEP.
- e. If a student has not been vaccinated and the school believes he or she has been exposed to a disease covered by vaccination laws, a school may temporarily exclude the student from school until the local health officer is satisfied that the child is no longer at risk of developing or transmitting the disease. (Health and Safety Code section 120370).

3. PHYSICAL EXAM FOR TRANSITIONAL KINDER, KINDERGARTEN AND 1st GR. ENTRY

- ☒ TK – Within 12 months prior to entering TK. This will qualify for Kindergarten entry but a new physical exam will need to be submitted prior to 1st grade entry.
- ☒ Kindergarten – Within 6 months prior to entering Kindergarten. If more than 6 months a new physical exam will need to be submitted prior to 1st grade entry.
- ☒ 1st grade – Within 18 months prior to entering 1st grade.



Supporting a Smooth Transition to TK or K

Prepared by IUSD's Pre-K – K Articulation Team

Known Information:

- TK and K is not required by the California Education Code, therefore there is no entrance criteria for public TK or K
- There will be a wide range of development in a TK and K class
- It takes 6-8 weeks for a child to transition to a new environment
- Children entering TK or K have not had much experience learning in large groups
- Students are not expected to demonstrate ALL of the following skills

Preschool, TK and K teachers who work in IUSD and in schools within the City of Irvine (general education & special education) collaborated to create a list of skills that will support a smooth transition from preschool to TK or K.

Ability to:

- ✓ Self-regulate (regulate emotions)
- ✓ Conduct hygiene routines and self-help skills independently
- ✓ Separate from parent
- ✓ Initiate conversation & engage in conversational exchanges with peers
- ✓ Solve problems
- ✓ Be flexible with change
- ✓ Be self-directed
- ✓ Demonstrate empathy
- ✓ Keep hands to self
- ✓ Follow adult directions
- ✓ Play with peers respectfully
- ✓ Pay attention to non-preferred tasks for 5-10 minutes
- ✓ Express wants and needs
- ✓ Have an awareness of others
- ✓ Be able to write their first name (in any form: i.e. upper/lower case/large print)
- ✓ Use a functional grasp
- ✓ Identify some letters, sounds, numbers, shapes and colors
- ✓ Recite some numbers
- ✓ Understand a book and its function
- ✓ Use scissors
- ✓ Stay safe

Indicators for School Success – What to Look For

- **Self-care and motor skills**
 - Uses small manipulatives (crayons, paintbrush, buttons, zippers, etc.)
 - Has general coordination on playground (kicking balls, running, climbing)
 - Performs basic self-help tasks (toileting, eating, washing)
- **Self-regulation**
 - Works and plays cooperatively with peers (takes turns/shares)
 - Controls impulses and self-regulation (is not disruptive of others)
 - Stays focused/pays attention during activities
 - Follows one and two step directions
 - Participates successfully in group time (listens, focuses, sits still, participates)
- **Social expression**
 - Relates appropriately to adults, other than parent/caregiver
 - Appropriately expresses needs and wants verbally in primary language
 - Expresses curiosity and eagerness for learning (tries new activities, asks questions)
 - Has expressive abilities (tells about a story or experience)
 - Engages in symbolic/imaginative play with self or peers (plays house/fireman)
- **Kindergarten academics**
 - Recognizes some letters of the alphabet (may be capitals, lowercase, or combination)
 - Writes or attempts to write own name
 - Engages with books (knows where to start, associates print with storyline, pretends to read)
 - Counts objects
 - Recognizes primary colors and shapes

Adapted from *Does Readiness Matter* (Santa Clara County Partnership for School Readiness, 2008)
If you would like further information on school readiness, please contact
IUSD Early Childhood Learning Center



Kindergarten Readiness Tips for Parents

How You Can Support at Home

Focus on areas of less development by using natural learning opportunities (as listed in the packet).

Concept Development: helping young children construct their own understanding of concepts as they interact and work with materials, people, events and ideas:

- Provide age appropriate toys, which require thinking. This includes puzzles, blocks or sorting toys.
- Save scraps, boxes and other things around the house to use for creative experiences.
- Count objects around the house, such as plates and forks for the table, crackers for snacks.
- Play games with your child using preposition and action words such as: "Put the ball on the chair" and "Get the pot from under the sink."
- Play Simon Says. For example: Simon says, "Put your hands under your feet." Simon says, "Put your hands over your head."

Physical Development: children need physical skills to be successful in school. Daily opportunities to use large and small muscles should be provided on a daily basis.

- Take your child to the park to play on outdoor equipment.
- Allow your child time to dress himself/herself.
- Provide experience with scissors such as cutting pictures from a magazine.
- Provide opportunities to use crayons, markers, pencils and pens.
- Provide opportunities for your child to experiment with balls, tricycles and jump ropes.

Health and Safety: "Children must have their basic needs for health care and nutrition met if they are to be prepared to achieve in school." -Marian Wright Edelman

- Make sure your child has regular medical checkups and up-to-date shots.
- Remember trips to the dentist and regular teeth brushing.
- Provide opportunities for your child to get exercise.
- Teach your child to swim or take him/her to swimming lessons.
- Model and encourage healthy eating and limit junk food.
- Teach your child simple safety rules (fire, traffic, bicycle, poison).
- Keep a watchful eye on your child and remove hazards from home and outdoors.
- Practice emergency situations to use 911 and have home fire drills.
- Alert your child to the dangers of strangers and drugs.



Number Concepts: the development of number concepts such as classifying, ordering, counting and time/space relationships is directly related to children's ability to perform mathematical tasks throughout their school years and the rest of their lives. It is important to help children feel confident in dealing with number tasks.

- Let your child set the table ("How many forks do we need? "How many chairs?").
- Provide opportunities to put away groceries.
- Provide opportunities to compare objects.
- Set up a sequence for personal care.
- Provide objects or toys for play.

Language Development: listening, speaking, reading, and writing are critical to children's success throughout their school years and the rest of their lives. It is tied to everything children learn or do in school. Parents can support the development of language abilities by talking with and listening to children as they share their ideas and experiences.

- Talk with your child about what interests him or her.
- Use questions that have more than one answer such as: "What do you think?" "How would you feel?"
- Play rhyming games.
- Let your child know what he/she says is important by actively listening to your child.
- Get down at eye level and show your interest.
- Encourage other members of the family to listen.
- Encourage your child to develop and share ideas by asking questions and offering suggestions.

Reading Development: reading a book to children is an enjoyable and interesting experience; it should be part of the daily family routine and is the most important way in which parents can help children.

- Provide a wide variety of books for your child, including nursery rhymes and fairy tales.
- Obtain a library card for your child.
- Provide a special place for your child to keep his/her books.
- Give your child books as presents.
- Make reading a part of your daily routine.
- Provide a wide variety of reading materials (magazines, newspapers etc.).
- Accept your child's "pretend reading."
- Point out print in the environment (signs, cereal boxes, restaurants).
- Read your child's favorite stories over and over again.
- Allow your child to select the story that he/she would like to hear.
- Sing familiar songs and stories (Old MacDonald, The Itsy Bitsy Spider, etc.).



Early Childhood Learning Center

1 Smoketree ~ Irvine ~ CA ~ 92604 ~ Office (949) 936-5890 ~ Fax (949) 936-5859

Funded by the Children and Families Commission of Orange County



Reading to Your Child: It is important to read to your child every day.

BEFORE reading a story:

- Introduce the book, discussing the cover, title, author and illustrator.
- Look at the pictures to discover what the story is about.
- Discuss special words or new words that are in the story.
- Talk about places, people and things in the story with which your child is familiar.
- Remember to keep the introduction simple and quick.

DURING the story reading:

- Allow time for your child to look at and talk about the pictures.
- Talk to your child about the characters and story events.
- Ask questions: What do you think is happening? How would you feel if that happened? What might happen next? (prediction) Would you ever do that? Did you think that would happen?
- Allow your child to ask questions as you read and answer his/her questions.
- Accept and be positive about your child's responses to your questions.

AFTER the story reading:

- Go back to the beginning and have your child turn the pages and share comments or questions.
- Have your child retell the story to you.
- Compare the story situations to your child's personal experiences. Could you do that? Has that ever happened to you? Did we ever do that? (make connections to his/her life)

Writing Development: to become skilled lifelong writers, children need encouragement and support as they begin the writing process. They'll play at writing like they play at reading. Ask them to read what they've written. Children go through various stages of writing development. These stages include scribbling, drawing pictures and pretend writing.

- Provide your child with materials (crayons, pencils, paper) and a space for writing.
- Focus on what your child can do.
- Have a place to display your child's writing efforts.
- Watch your child as he/she writes.
- Answer your child's questions about writing.
- Accept your child's trial and error (scribbles, pictures, alphabet soup).
- Make signs to label objects in your child's room or other rooms in the house.
- Let your child see you write.
- Encourage your child to read his/her writing to you.



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- Provide magnetic letters for your child to practice forming his/her name and words he/she wants to know.
- Encourage your child to invent his/her own spelling for words (shopping lists, reminder notes, messages, signs, stories).
- Special Note:
Remember to respond to the message and content of what your child is writing about, not how it looks on the surface. Writing is not just copying. By providing opportunities to write as part of your daily family routine, you will keep your child interested and excited about writing.

Social and Emotional Development: Children must be socially ready for school. Parents can help their children get ready for school by giving them the opportunity to be part of a group of children, whether in a playground or a preschool classroom. Children need to know how to take turns, make compromises, approach familiar children, obey those in authority and generally be nice to others. Here are some tips for parents:

- Remember that discipline is teaching your child how to behave rather than punishing him/her for misbehavior.
- Remember to always love your child and let him/her know it's the misbehavior you dislike.
- Have high, yet realistic, expectations for your child. Understand your child's limits.
- Let your child know exactly what is expected.
- Treat your child and others with respect.
- Be positive through the use of praise and encouragement. Accept your child's honest efforts without criticism.
- Let your child know what he/she should do, as well as what he/she should not do.
- Show your love to your child frequently.
- Give hugs and smiles, and spend happy times together.
- Help your child find words to describe feelings.
- Let your child know all feelings are okay.
- Tell your child when he/she does things right.
- Set the tone that learning is good, fun and important.
- Show your child how to be a friend.
- Model the use of words such as please, thank you and excuse me.
- Describe ways your child can solve disagreements with others.





GETTING INVOLVED

Parent – Teacher Association (PTA)

Greentree's PTA is a non-profit organization of parents, teachers, businesses, and individuals committed to promoting educational opportunities and improving the scholastic environment for all students. All fundraising money is used toward the purchase of supplies, computers, assemblies, and much more.

School Site Council (SSC)

(Meets four times per year)

- *Along with the principal and teachers, members of the SSC will analyze and evaluate the academic achievement of all students and student groups in the school.*
- *Develop, approve, and revise the Single Plan for Student Achievement (SPSA) on an annual basis.*
- *Periodically assesses the program effectiveness.*
- *All members serve for a two-year term.*

School Events

Back to School Night / Open House / Parent Nights / Donuts with Dads / School Carnival / Eagle Run (Jog-a-Thon)

School Website: <https://greentree.iusd.org>

- *Important dates and information*
- *Resources and Activities*

Volunteers

- *Help our teachers*
- *Help our students*

Social Media

- *Facebook: @greentreeiusd*
- *Instagram: Greentree_iusd*
- *Twitter: @Greentree_iusd*



INCOMING KINDERGARTEN

Get a jump start on school with classes designed just for incoming Kindergarten students in subjects such as grade level preparation, STEAM (science, technology, engineering, art, and math), and more!

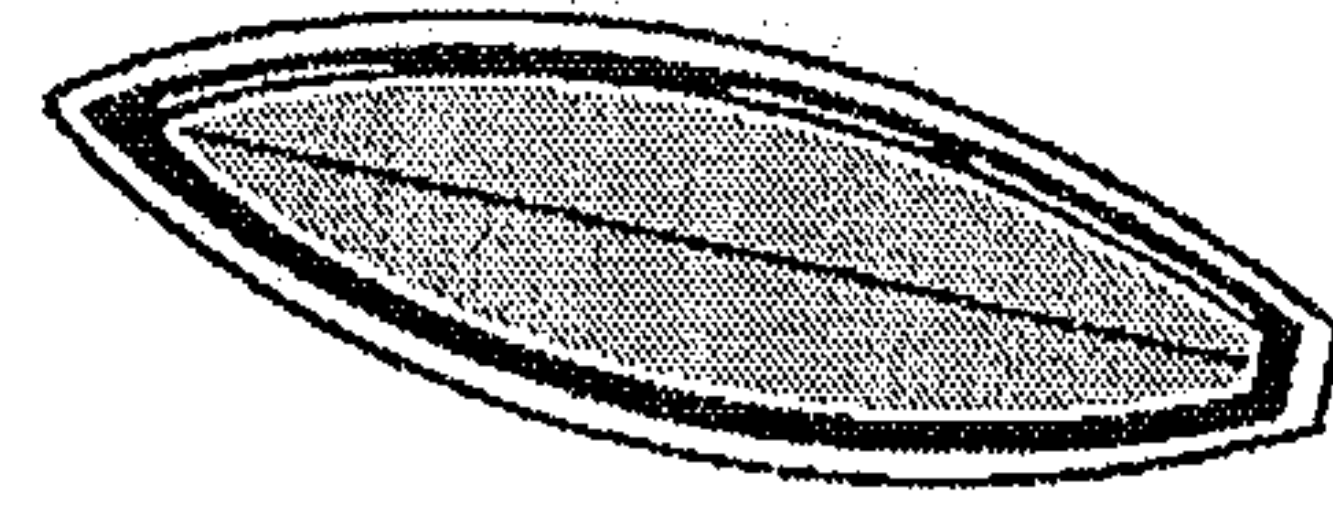
- **Session A: June 11 – 30**
- **Session B: July 7 – 24**

One-week specialty camps are also available!



CLASSES OFFERED*

- ✓ Hands-on STEAM
- ✓ Jump Start Kindergarten
- ✓ Kinderfun!
- ✓ Kinders of the Future
- ✓ STEAM Lab Jr.



Locations, schedule,
and more info at:
ipsf.net/summer

*Classes vary by location



Questions? Email us at:
ipsfacademy@ipsf.net

**For more information
& to register:**
www.ipsf.net/summer

Shop at Ralphs

Outdoor Science Education Program

When you register as a participant in the Ralphs community contributions program, a percentage of every dollar you spend at Ralphs will come back to Greentree on a quarterly basis. We deposit this money into a special account to help support our 6th Grade Outdoor Science Education program.

- **Register / Re-Register every school year in September** under the Community Rewards section of www.Ralphs.com and name Greentree Elementary School as the receiving school.
- **Every quarter, print-out your credit/contribution amount and bring it to the school office. Make sure your student(s) names are written on the statement.** This is the only way the school knows how much to credit your child towards their 6th grade Outdoor Education. *Without this quarterly statement information, your contribution will go into the general fund for Outdoor Education.*
- **Family members and friends** may also contribute to your child's fund by shopping at Ralphs. They will also need to register as a participant, name Greentree as the school to support, and provide our office with their quarterly statements, giving us the student's name they wish to credit.

With strong and continued support of this program, we are able to consistently keep the cost of Outdoor Science Education under \$300 per student.

Outdoor Science is a 3 night/4 day outdoor camping experience for all 6th grade students. It operates in an outdoor setting, providing professional instruction and leadership through many activities.

Students learn how our communities and the environment can all fit together on one healthy planet.



How to Enroll or Re-Register Each Year

www.ralphs.com

Community / Community Rewards
and Register or

Sign-In if you already have an established account

For further registration and instruction information,
you can go to our school website
www.iusd.org/gr

Under School Links, click on School Support

Under the Ralphs heading, click on
General Information and
Registration Instructions

REMEMBER
You will need to re-register your Ralph Club Card
in the Community Contribution Program
-every year - ideally in September -
to receive the maximum benefits!

Ralph pays our school on a quarterly basis
per household purchases:

Up to \$200 = 1%
Between \$200.01 and \$350 = 2%
Between \$350.01 and \$500 = 3%
Over \$500 = 4%



Kindergarten Classroom Tours

For parents and new Kindergarten student(s)

Thursday, May 19, 2020

8:20 a.m. and 12:15 p.m.

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Kindergarten Meet and Greet

After your child's registration is complete at Greentree, your child will be scheduled for a short **Meet and Greet** on either **Monday, August 3, or Tuesday, August 4, 2020,** with one of the Kindergarten teachers.

Once Meet and Greets are complete, classes will be formed, and you will receive a letter in the U.S. Mail informing you of Early Bird or Late Bird placement for your child.

[illegible]

FIRST DAY OF SCHOOL

Thursday, August 20, 2020

On the first day of school, all Kindergarten students will be on the Early Bird Schedule: 8:00 – 11:20 a.m.

More information regarding the first day of school procedures will be sent to you with your Early Bird/Late Bird placement letters in August.

[illegible]

Before and After School Child Care Onsite

RAINBOW RISING

Child Development Center

Monday–Friday, 7:00 a.m. – 6:00 p.m.

Site Director: Madi McPheeters

Phone: (949) 552-5628

E-Mail: Greentree@rainbowrising.org